

KIRSTEN SLUNGAARD MUMMA

Teachers College, Columbia University
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ACADEMIC POSITIONS

Teachers College, Columbia University • New York, NY September 2023-Present
Assistant Professor, Economics and Education

Boston University, Wheelock Educational Policy Center • Boston, MA August 2021-August 2023
Postdoctoral Fellow

EDUCATION

Harvard University • Cambridge, MA May 2021
PhD • Education Policy and Program Evaluation

Harvard Graduate School of Education • Cambridge, MA May 2015
EdM • Education Policy and Management

Harvard College • Cambridge, MA May 2010
AB • English Language and Literature

PEER-REVIEWED PUBLICATIONS

Politics and children's books: Evidence from school library collections. (Forthcoming). Accepted at *American Educational Research Journal*.

Immigrant integration in the United States: The role of adult English language training. (August 2023). *American Economic Journal: Economic Policy*. (w/Blake Heller).

The effect of charter school openings in Massachusetts and North Carolina. (May 2022). *American Economic Journal: Economic Policy*.

WORKING PAPERS

The effect of retention under Mississippi's test-based promotion policy. (w/Marcus Winters).

Who benefits from the GED? New regression discontinuity evidence from Massachusetts. (w/Blake Heller).

POLICY WRITING AND REPORTS

New evidence on trickle-down and trickle-up influences in civic engagement. (2023). *Sandra Day O'Connor Institute Policy Brief*.

Politics and school libraries: what shapes students' access to controversial content. (2023). *Brookings Brown Center Chalkboard*.

What can state and local leaders for immigrants in their communities right now? (2022). *Center for Growth and Opportunity*.

Charter school authorizing in California. (2018). Getting Down to Facts II Report. (w/Martin R. West).

Access to post-secondary schooling and the GED: New regression discontinuity evidence from Massachusetts. (2017). Massachusetts Department of Elementary and Secondary Education Policy Brief.

FELLOWSHIPS AND GRANTS

National Academy of Education/Spencer Postdoctoral Fellowship (2023-2024)

Emerging Education Policy Scholar (Fordham/American Enterprise Institute) (2021-22)

American Educational Research Association Dissertation Grant (2020-21)

Center for American Political Studies at Harvard Graduate Seed Grant (2021)

UCLA California Health Interview Survey Student Scholarship (2020)

Institute of Education Sciences Predoctoral Fellow, Harvard University (2016-2018)

Presidential Scholar, Harvard University (2015-16)

Pforzheimer Fellowship, Harvard Graduate School of Education (2015-16)

REFEREE SERVICE

Quarterly Journal of Economics; American Economic Journal: Economic Policy; Journal of Labor Economics;
Journal of Policy Analysis and Management

K-12 PROFESSIONAL EXPERIENCE

Rocketship Education Redwood City, CA 2013-2014
Strategy and Scalability Associate
Chicago Public Schools Chicago, IL 2010-2012
Grant Developer

CONFERENCES AND PRESENTATIONS

2023: APPAM, AEFP, Brandeis University
2021: AEFP, AERA, UC Davis Economics, NBER Immigration
2020: AEFP, AERA (cancelled), Economics of Migration
2019: AEFP, APPAM, SREE

TEACHING

Teachers College, Columbia University • New York, NY
Economics and Education (Fall 2023, 2 sections)

Brandeis University • Waltham, MA
Education and Social Policy (Spring 2023)

Harvard Graduate School of Education • Cambridge, MA
Using Data in Organizations [Teaching Fellow] (Spring 2021)
Introduction to Applied Data Analysis [Teaching Fellow] (Fall 2016, 2017, 2018)
Applied Data Analysis [Teaching Fellow] (Spring 2016)
Microeconomics: A Policy Tool for Educators [Teaching Fellow] (Fall 2015)

PROFESSIONAL AFFILIATIONS

American Economic Association (AEA), Association for Education Finance and Policy (AEFP), Association for
Public Policy Analysis and Management (APPAM), American Educational Research Association (AERA)