

Kirsten Slungaard Mumma

Wheelock Educational Policy Center
Boston University
Two Silber Way
Boston, MA 02215

kmumma@bu.edu
@slungaardmumma
www.slungaardmumma.com

ACADEMIC POSITIONS

Boston University, Postdoctoral Fellow, Wheelock Educational Policy Center, 2021-Present

EDUCATION

Harvard University, PhD in Education Policy and Program Evaluation, 2021
Committee: David Deming (Chair), Martin West, Thomas Kane

Harvard Graduate School of Education, Ed.M., Education Policy and Management, 2015

Harvard College, A.B., *cum laude*/high honors in the field, English Language and Literature, 2010

PEER-REVIEWED PUBLICATIONS

“Immigrant Integration in the United States: The Role of English Language Training.” (with Blake Heller*). Forthcoming, *American Economic Journal: Economic Policy*. [Link](#).

“The Effect of Charter School Openings on Traditional Public Schools in Massachusetts and North Carolina.” May 2022, *American Economic Journal: Economic Policy*. [Link](#).

WORKING PAPERS & RESEARCH IN PROGRESS

“Politics and Children’s Books: Evidence from School Library Collections.” [Working Paper](#).

- Press: Washington Post, Education Week, Chalkbeat

“Civic Engagement and Education in K-12 Schools.”

“Immigrants and English Learners in Massachusetts Public Schools.” (with E. Setren).

“The Effect of Retention Under Mississippi's Test-Based Promotion Policy.” (with M. Winters).

“English Language Skills and the Civic Engagement of Immigrants: Evidence Using an Age-at-Arrival Instrument.” [Draft available upon request]

“Who Benefits from the GED? New Regression Discontinuity Evidence from Massachusetts.” (with Blake Heller). [Working Paper](#).

POLICY WRITING AND REPORTS

Heller, B., & Slungaard Mumma, K. (2022). What can state and local leaders do for immigrants in

* Equal co-authors, listed alphabetically.

their communities right now? *Center for Growth and Opportunity*. [Link](#).

Slungaard Mumma, K., & West, M. (2018). Charter school authorizing in California. Getting Down to Facts II Report. [Report](#).

Heller, B. & Slungaard Mumma, K. (2017). *Access to Postsecondary Schooling and the GED: New Regression Discontinuity Evidence from Massachusetts*. (2017). Massachusetts Department of Elementary and Secondary Education Policy Brief. [Report](#).

FELLOWSHIPS, GRANTS, & AWARDS

Sandra Day O'Connor Institute, 2023

- “Intergenerational Spillovers in Civic Engagement”

American Educational Research Association Research Grant, 2022

- “Impacts of Grade Retention for English Learners in North Carolina.” (with C. Asher, PI).

Emerging Education Policy Scholars (Fordham/American Enterprise Institute), 2021-22

Center for American Political Studies at Harvard University Graduate Seed Grant, 2021

American Educational Research Association (AERA) Dissertation Grant, 2020-21

UCLA California Health Interview Survey Student Scholarship, 2020

Institute of Education Sciences (IES) Predoctoral Fellow, Partnering in Education Sciences Research (PIER) Training Program, Harvard University, 2016-2018

Presidential Scholar Fellowship, Harvard University, 2015-16

Pforzheimer Fellowship, Harvard Graduate School of Education, 2015-16

REFEREE SERVICE

American Economic Journal: Economic Policy, Journal of Labor Economics, Journal of Policy Analysis and Management

RESEARCH EXPERIENCE

Massachusetts Department of Elementary and Secondary Education

- Summer Research Fellow, 2017

Harvard Graduate School of Education

- Research Assistant to David Deming, 2017-2019
- Research Assistant to Martin West, 2014-2015

Center for Education Policy Research at Harvard University

- Research Assistant with Thomas Kane & Douglas Staiger, 2015

K-12 EXPERIENCE

Rocketship Education (Redwood City, CA)
Strategy and Scalability Associate, 2013-2014

Chicago Public Schools (Chicago, IL)
Grant Writer, 2010-2012

CONFERENCES & INVITED PRESENTATIONS (including scheduled)

- 2023 AERA Annual Conference, AEFP Annual Conference, Brandeis University Education Research Seminar
- 2021 AEFP Annual Conference, AERA Annual Conference, UC Davis Economics, NBER Immigrants and the U.S. Economy, Massachusetts Coalition for Adult Education Annual Conference
- 2020 AEFP Annual Conference, AERA Annual Conference (cancelled), Economics of Migration Junior Seminar
- 2019 AEFP Annual Conference, APPAM Annual Conference, SREE Annual Conference, Massachusetts Coalition for Adult Education Annual Conference

TEACHING & MENTORING**Brandeis University** (Waltham, MA)

Education and Social Policy, Lecturer, 2023

Harvard Graduate School of Education (Cambridge, MA)

Advisor, Education Policy and Management Program, 2020-21

Using Data in Organizations, Teaching Fellow for Professor Carrie Conaway, 2021

Introduction to Applied Data Analysis, Teaching Fellow for Professors Joseph McIntyre, Hadas Edelman, and Shane Tutweiler, 2016, 2017, 2018

Applied Data Analysis, Teaching Fellow for Professor Andrew Ho, 2016

Microeconomics: A Policy Tool for Educators, Teaching Fellow for Professor Eric Taylor, 2015

Tutor in Education (non-resident), Harvard College, 2014-15

PROFESSIONAL AFFILIATIONS

American Economic Association (AEA), Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), American Educational Research Association (AERA)