

Kirsten Slungaard Mumma

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ACADEMIC POSITIONS

Boston University

Postdoctoral Fellow, Wheelock Educational Policy Center, Fall 2021-Present

EDUCATION

Harvard University, Cambridge, MA

PhD in Education, 2021

Concentration: Education Policy and Program Evaluation

Committee: David Deming (Chair), Martin West, Thomas Kane

Harvard Graduate School of Education, Cambridge, MA

Ed.M., Education Policy and Management, 2015

Harvard College, Cambridge, MA

A.B., *cum laude* and high honors in the field, English Language and Literature, 2010

PEER-REVIEWED RESEARCH

“The Effect of Charter School Openings on Traditional Public Schools in Massachusetts and North Carolina.” May 2022. *American Economic Journal: Economic Policy*. [Link](#).

“Immigrant Integration in the United States: The Role of English Language Training.” (w/Blake Heller*). Forthcoming at *American Economic Journal: Economic Policy*. [Working Paper](#).

RESEARCH IN PROGRESS

“Civic Engagement and Education in K-12 Schools.”

“Politics and Public School Libraries.”

“English Language Skills and the Civic Engagement of Immigrants: Evidence Using an Age-at-Arrival Instrument.” (Draft available upon request).

“Understanding the Gender Gap in Language Skills.” (Draft available upon request).

“Who Benefits from the GED? New Regression Discontinuity Evidence from Massachusetts.” (w/Blake Heller*). [Working Paper](#).

* Graduate student equal co-author; authors listed alphabetically.

TECHNICAL REPORTS AND BRIEFS

Charter School Authorizing in California. Getting Down to Facts II. (w/Martin West). (2018). [Report](#).

Access to Postsecondary Schooling and the GED: New Regression Discontinuity Evidence from Massachusetts. (2017). (w/Blake Heller). Massachusetts Department of Elementary and Secondary Education. Education Policy Brief. [Report](#).

FELLOWSHIPS AND GRANTS

Emerging Education Policy Scholars (Fordham/American Enterprise Institute) 2021-22

Center for American Political Studies at Harvard University Graduate Seed Grant, 2021

Harvard Graduate School of Education Research Grant, 2020

American Educational Research Association (AERA) Dissertation Grant, 2020-21

UCLA California Health Interview Survey Student Scholarship, 2020

Harvard Graduate School of Education Travel Research Grant, 2019

Institute of Education Sciences (IES) Predoctoral Fellow, Partnering in Education Sciences Research (PIER) Training Program, Harvard University, 2016-2018

Presidential Scholar Fellowship, Harvard University, 2015-16

Pforzheimer Fellowship, Harvard Graduate School of Education, 2015-16

REFEREE SERVICE

American Economic Journal: Economic Policy (2022), Journal of Labor Economics (2022)
Journal of Policy Analysis and Management (2021)

RESEARCH EXPERIENCE

Massachusetts Department of Elementary and Secondary Education, Malden, MA
PIER Summer Research Fellow, 2017

Harvard Graduate School of Education, Cambridge, MA
Research Assistant to David Deming, 2017-2019
Research Assistant to Martin West, 2014-2015

Center for Education Policy Research at Harvard University, Cambridge, MA
Research Assistant (with Thomas Kane and Douglas Staiger), 2015

K-12 EXPERIENCE

Rocketship Education, Redwood City, CA
Strategy and Scalability Associate, 2013-2014

Chicago Public Schools, Chicago, IL
Grant Writer, 2010-2012

CONFERENCES AND INVITED PRESENTATIONS (including scheduled)

- 2021 AAFP Annual Conference, AERA Annual Conference, UC Davis Economics, NBER Immigrants and the U.S. Economy, Massachusetts Coalition for Adult Education Annual Conference
- 2020 AAFP Annual Conference, AERA Annual Conference (cancelled due to Covid-19), Economics of Migration Junior Seminar
- 2019 AAFP Annual Conference, APPAM Annual Conference, SREE Annual Conference, Massachusetts Coalition for Adult Education Annual Conference

TEACHING AND MENTORING

Harvard Graduate School of Education (Cambridge, MA)

Advisor, Education Policy and Management Program (2020-2021)

Using Data in Organizations, Teaching Fellow for Professor Carrie Conaway (Spring 2021)

Introduction to Applied Data Analysis, Teaching Fellow for Professors Joseph McIntyre, Hadas Edelman, and Shane Tutweiler (Fall 2016, 2017, and 2018)

Applied Data Analysis, Teaching Fellow for Professor Andrew Ho (Spring 2016)

Microeconomics: A Policy Tool for Educators, Teaching Fellow for Professor Eric Taylor (Fall 2015)

Tutor in Education (non-resident), Harvard College (2014-2015)

PROFESSIONAL AFFILIATIONS

American Economic Association (AEA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
American Educational Research Association (AERA)