

# Kirsten Slungaard Mumma

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## ACADEMIC POSITIONS

### **Boston University**

Postdoctoral Fellow, Wheelock Educational Policy Center, Fall 2021-Present

## EDUCATION

### **Harvard University**, Cambridge, MA

PhD in Education, 2021

Concentration: Education Policy and Program Evaluation

Committee: David Deming (Chair), Martin West, Thomas Kane

### **Harvard Graduate School of Education**, Cambridge, MA

Ed.M., Education Policy and Management, 2015

### **Harvard College**, Cambridge, MA

A.B., *cum laude* and high honors in the field, English Language and Literature, 2010

## PEER-REVIEWED RESEARCH

“The Effect of Charter School Openings on Traditional Public Schools in Massachusetts and North Carolina.” Forthcoming at *American Economic Journal: Economic Policy*. [Working Paper](#).

## RESEARCH IN PROGRESS

“Immigrant Integration in the United States: The Role of English Language Training.” (w/Blake Heller\*). Revise and resubmit requested at *American Economic Journal: Economic Policy*. [Working Paper](#).

“English Language Skills and the Civic Engagement of Immigrants: Evidence Using an Age-at-Arrival Instrument.” (Draft available upon request).

“Does He (or She) Speak English? Understanding the Gender Gap in Language Skills.” (Draft available upon request).

“Who Benefits from the GED? New Regression Discontinuity Evidence from Massachusetts.” (w/Blake Heller\*). [Working Paper](#).

## TECHNICAL REPORTS

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\* Graduate student equal co-author; authors listed alphabetically.

*Charter School Authorizing in California. Getting Down to Facts II.* (w/Martin West). (2018). [Report](#).

*Access to Postsecondary Schooling and the GED: New Regression Discontinuity Evidence from Massachusetts.* (2017). (w/Blake Heller). Massachusetts Department of Elementary and Secondary Education. Education Policy Brief. [Report](#).

#### FELLOWSHIPS AND GRANTS

Harvard Graduate School of Education Research Grant, 2020

American Educational Research Association (AERA) Dissertation Grant, 2020-21

UCLA California Health Interview Survey Student Scholarship, 2020

Harvard Graduate School of Education Travel Research Grant, 2019

Institute of Education Sciences (IES) Predoctoral Fellow, Partnering in Education Sciences Research (PIER) Training Program, Harvard University, 2016-2018

Presidential Scholar Fellowship, Harvard University, 2015-16

Pforzheimer Fellowship, Harvard Graduate School of Education, 2015-16

#### RESEARCH EXPERIENCE

**Massachusetts Department of Elementary and Secondary Education**, Malden, MA  
PIER Summer Research Fellow, 2017

**Harvard Graduate School of Education**, Cambridge, MA  
Research Assistant to David Deming, 2017-2019  
Research Assistant to Martin West, 2014-2015

**Center for Education Policy Research at Harvard University**, Cambridge, MA  
Research Assistant (with Thomas Kane and Douglas Staiger), 2015

#### K-12 EXPERIENCE

**Rocketship Education**, Redwood City, CA  
Strategy and Scalability Associate, 2013-2014

**Chicago Public Schools**, Chicago, IL  
Grant Writer, 2010-2012

#### CONFERENCES AND INVITED PRESENTATIONS (including scheduled)

2021 AEFPP Annual Conference, AERA Annual Conference, APPAM Annual Conference, UC Davis Economics, NBER Immigrants and the U.S. Economy, Massachusetts Coalition for Adult Education Annual Conference

2020 AEFP Annual Conference, AERA Annual Conference (cancelled due to Covid-19),  
Economics of Migration Junior Seminar

2019 AEFP Annual Conference, APPAM Annual Conference, SREE Annual Conference,  
Massachusetts Coalition for Adult Education Annual Conference

#### TEACHING AND MENTORING

##### **Harvard Graduate School of Education** (Cambridge, MA)

**Advisor**, Education Policy and Management Program (2020-2021)

**Using Data in Organizations**, Teaching Fellow for Professor Carrie Conaway (Spring 2021)

**Introduction to Applied Data Analysis**, Teaching Fellow for Professors Joseph  
McIntyre, Hadas Edelman, and Shane Tutweiler (Fall 2016, 2017, and 2018)

**Applied Data Analysis**, Teaching Fellow for Professor Andrew Ho (Spring 2016)

**Microeconomics: A Policy Tool for Educators**, Teaching Fellow for Professor Eric Taylor  
(Fall 2015)

**Tutor in Education (non-resident)**, Harvard College (2014-2015)

#### PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)

American Educational Research Association (AERA)

Association for Public Policy Analysis and Management (APPAM)

American Economic Association (AEA)