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EDUCATION

Harvard University, Cambridge, MA
PhD Candidate, Education, Expected May 2021
Concentration: Education Policy and Program Evaluation
Committee: David Deming (Chair), Martin West, Thomas Kane

Harvard Graduate School of Education, Cambridge, MA
Ed.M., Education Policy and Management, 2015

Harvard College, Cambridge, MA
A.B., *cum laude* and high honors in the field, English Language and Literature, 2010

RESEARCH INTERESTS

economics of education, immigrants/immigration, language skills, school choice

RESEARCH IN PROGRESS

“The Effect of Charter Openings on Traditional Public Schools in Massachusetts and North Carolina.” Conditional accept at *American Economic Journal: Economic Policy*. [Working Paper](#).

“Immigrant Integration in the United States: The Role of English Language Training.” (With Blake Heller*). [Working Paper](#). Annenberg Institute at Brown University EdWorking Paper 20-288.

“English Language Skills and the Political Incorporation of Immigrants: Evidence Using an Age-at-Arrival Instrument.” (Draft available upon request).

“Who Benefits from the GED? New Regression Discontinuity Evidence from Massachusetts.” (With Blake Heller*). [Working Paper](#).

TECHNICAL REPORTS

Charter School Authorizing in California. Getting Down to Facts II. (With Martin West). (2018). [Report](#).

Access to Postsecondary Schooling and the GED: New Regression Discontinuity Evidence from Massachusetts. (2017). (With Blake Heller). Massachusetts Department of Elementary and Secondary Education. Education Policy Brief. [Report](#).

* Graduate student equal co-author; authors listed alphabetically.

FELLOWSHIPS AND GRANTS

Harvard Graduate School of Education Research Grant, 2020

American Educational Research Association (AERA) Dissertation Grant, 2020-21

UCLA California Health Interview Survey Student Scholarship, 2020

Harvard Graduate School of Education Travel Research Grant, 2019

Institute of Education Sciences (IES) Predoctoral Fellow, Partnering in Education Sciences Research (PIER) Training Program, Harvard University, 2016-18

Presidential Scholar Fellowship, Harvard University, 2015-16

Pforzheimer Fellowship, Harvard Graduate School of Education, 2015-16

RESEARCH EXPERIENCE

Massachusetts Department of Elementary and Secondary Education, Malden, MA
PIER Summer Research Fellow, 2017

Harvard Graduate School of Education, Cambridge, MA
Research Assistant to David Deming, 2017-2019
Research Assistant to Martin West, 2014-2015

Center for Education Policy Research at Harvard University, Cambridge, MA
Research Assistant (with Thomas Kane and Douglas Staiger), 2015

K-12 EXPERIENCE

Rocketship Education, Redwood City, CA
Strategy and Scalability Associate, 2013-2014

Chicago Public Schools, Chicago, IL
Grant Writer, 2010-2012

SELECTED CONFERENCE PRESENTATIONS

Heller, B., & **Mumma, K. S.** (2021, April). *Immigrant integration in the United States: the role of English language training*. Paper accepted for presentation at the American Educational Research Association Conference (Virtual).

Heller, B., & **Mumma, K. S.** (2021, March). *Immigrant integration in the United States: the role of English language training*. Paper accepted for presentation at the NBER Immigrants and the U.S. Economy Conference (Virtual).

Heller, B., & **Mumma, K. S.** (2020, November). *Immigrant integration in the United States: the role of English language training*. Paper accepted for presentation at the Economics of Migration Seminar (Virtual).

Heller, B., & **Mumma, K. S.** (2020, April). *Language skills and immigrant outcomes*. Paper accepted for presentation at the American Educational Research Association Conference (Cancelled due to Covid-19).

Mumma, K. S. (2020, March). *Language skills and citizenship: evidence using an age-at-arrival instrument*. Paper presented at the Association for Education Finance and Policy Annual Conference (Virtual).

Heller, B., & **Mumma, K. S.** (2019, November). *Language skills and civic behavior: evidence from an English for Speakers of Other Languages program for adult immigrants*. Paper presented at the Public Policy Analysis and Management Fall Research Conference (Denver, CO).

Mumma, K. S. (2019, March). *The impact of charter school openings on traditional public schools in Massachusetts and North Carolina*. Paper presented at the Association for Education Finance and Policy Annual Conference (Kansas City, MO).

Heller, B., & **Mumma, K. S.** (2019, March). *Who benefits from the GED?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference (Washington, D.C.).

TEACHING AND MENTORING

Harvard Graduate School of Education (Cambridge, MA)

Advisor for Master's Students, Education Policy and Management, 2020

Teaching Fellow, S-040: Introduction to Applied Data Analysis
Professors Joseph McIntyre, Hadas Edelman, and Shane Tutweiler, Fall 2016, 2017, 2018

Teaching Fellow, S-052: Applied Data Analysis
Professor Andrew Ho, Spring 2016

Teaching Fellow, A-205: Microeconomics, a Policy Tool for Educators
Professor Eric Taylor, Fall 2015

Harvard College (Cambridge, MA)

Non-Resident Tutor in Education, Eliot House, 2014 and 2015

PROFESSIONAL AFFILIATIONS

Association for Public Policy Analysis and Management (APPAM)
Association for Education Finance and Policy (AEFP)
American Economic Association (AEA)
American Education Research Association (AERA)