

# Kirsten Slungaard Mumma

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## Education

**Harvard University**, Cambridge, MA  
PhD Candidate, Education, Expected May 2021  
Concentration: Education Policy and Program Evaluation  
Dissertation Committee: David Deming (Chair), Martin West, Thomas Kane

**Harvard Graduate School of Education**, Cambridge, MA  
Ed.M., Education Policy and Management, 2015

**Harvard College**, Cambridge, MA  
A.B., *cum laude* and high honors in the field, English Language and Literature, 2010

## Research Interests

Economics of education, immigration and immigrants, language skills, school choice

## Research In Progress

“The effect of charter openings on traditional public schools in Massachusetts and North Carolina.” Revise and resubmit requested. [Working Paper](#).

Who benefits from the GED? New regression discontinuity evidence from Massachusetts. With Blake Heller\*. [Working Paper](#).

“English language skills and naturalization: evidence using an age-at-arrival instrument.” (Coming Soon).

“Language skills and immigrant success.” With Blake Heller\*. (Coming Soon).

## Technical Reports

*Charter school authorizing in California. Technical Report. Getting Down to Facts II.* With Martin West. (2018). [Link](#).

*Access to postsecondary schooling and the GED: new regression discontinuity evidence from Massachusetts.* (2017). With Blake Heller. Massachusetts Department of Elementary and Secondary Education. Education Policy Briefs. [Link](#).

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\* Graduate student equal co-author

## Fellowships and Awards

American Educational Research Association (AERA) Dissertation Grant, 2020-2021

Institute of Education Sciences (IES) Predoctoral Fellow, Partnering in Education Sciences Research (PIER) Training Program, Harvard University, 2016-2018

Presidential Scholar Fellowship, Harvard University, 2015-2016

Pforzheimer Fellowship, Harvard Graduate School of Education, 2015-2016

Travel Research Grant, Harvard Graduate School of Education, 2019

## Research Experience

**Massachusetts Department of Elementary and Secondary Education**, Malden, MA  
PIER Summer Research Fellow, 2017

**Harvard Graduate School of Education**, Cambridge, MA  
Research Assistant to Prof. David Deming, 2017-2019  
Research Assistant to Prof. Martin West, 2014-2015

**Center for Education Policy Research at Harvard University**, Cambridge, MA  
Research Assistant (with Profs. Thomas Kane and Douglas Staiger), 2015

## K-12 Experience

**Rocketship Education**, Redwood City, CA  
Strategy and Scalability Associate, 2012-2014

**Chicago Public Schools**, Chicago, IL  
Grant Developer, 2010-2012

## Conferences and Presentations

Heller, B., & **Mumma, K. S.\***. (2020, April). *Language skills and immigrant outcomes*. Paper accepted for presentation at the American Educational Research Association Conference (Cancelled due to Covid-19).

**Mumma, K. S.** (2020, March). *Language skills and citizenship: evidence using an age-at-arrival instrument*. Paper presented at the Association for Education Finance and Policy Annual Conference (Virtual).

Heller, B., & **Mumma, K. S.\***. (2019, November). *Language skills and civic behavior: evidence from an English for Speakers of Other Languages program for adult immigrants*. Paper presented at the Public Policy Analysis and Management Fall Research Conference (Denver, CO).

**Mumma, K. S.** (2019, March). *The impact of charter school openings on traditional public schools in Massachusetts and North Carolina*. Paper presented at the Association for Education Finance and Policy Annual Conference (Kansas City, MO).

Heller, B., & **Mumma, K. S.\***. (2019, March). *Who benefits from the GED?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference (Washington, D.C.).

## Teaching Experience

### **Harvard Graduate School of Education** (Cambridge, MA)

Teaching Fellow, S-040: Introduction to Applied Data Analysis, Profs. Joseph McIntyre, Hadas Edelman, Shane Tutweiler, Fall 2016, 2017, 2018

Teaching Fellow, S-052: Applied Data Analysis, Prof. Andrew Ho, Spring 2016

Teaching Fellow, A-205: Microeconomics, a Policy Tool for Education, Prof. Eric Taylor, Fall 2015

## Professional Affiliations

Association for Public Policy Analysis and Management (APPAM)

Association for Education Finance and Policy (AEFP)

American Education Research Association (AERA)