

## KIRSTEN SLUNGAARD MUMMA

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### EDUCATION

#### **Harvard University** (Cambridge, MA)

PhD Candidate, Education Policy and Program Evaluation

Degree Expected May 2021

Dissertation Advisors: David Deming (Chair), Martin West, Thomas Kane

Ed.M., Education Policy and Management

May 2015

A.B., English Language and Literature

Cum laude, high honors in the field

May 2010

### WORKING PAPERS & WORK IN PROGRESS

The impact of charter school openings on traditional public schools in Massachusetts and North Carolina. (Under review). SSRN: <https://ssrn.com/abstract=3438087>.

Who benefits from the GED? New regression discontinuity evidence from Massachusetts. (With Blake Heller\*). SSRN: <https://ssrn.com/abstract=3118546>.

Massachusetts English for Speakers of Other Languages (ESOL) Study. (Co-Principal Investigator)

With support from the Massachusetts Department of Elementary and Secondary Education, we have recruited four large ESOL programs to implement a lottery-based enrollment process and participate in an ongoing study on the effects of participating in ESOL on immigrant economic, social, and civic outcomes. MA DESE has pledged up to \$6,000 to each participating program to support this work.

### TECHNICAL REPORTS

Slungaard Mumma, K., and West, Martin R. (2018). Charter school authorizing in California. Technical report. Getting Down to Facts II. Link: <https://gettingdowntofacts.com/publications/charter-school-authorizing-california>.

Heller, B., and Slungaard Mumma, K. (2017). Access to postsecondary schooling and the GED: new regression discontinuity evidence from Massachusetts. Massachusetts Department of Elementary and Secondary Education. Education Policy Briefs.

### CONFERENCES & PRESENTATIONS

Heller, B., and **Slungaard Mumma, K<sup>+</sup>**. (November 2019). Language skills and civic behavior: evidence from an English for Speakers of Other Languages program for adult immigrants. Paper accepted for presentation at the Association for Public Policy Analysis and Management Fall Research Conference.

**Heller, B. and Slungaard Mumma, K.** (May 2019). Rigorous research on adult education. Presentation at the Massachusetts Coalition for Adult Education annual NETWORK conference.

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\* Graduate student co-author

+ Presenter(s) in bold. Equal co-authors.

**Heller, B. and Slungaard Mumma, K.** (May 2019). The Massachusetts ESOL Impact Study. Presentation at the Massachusetts Department of Elementary and Secondary Education (MA DESE) Adult and Community Learning Services Directors' Meeting.

**Slungaard Mumma, K.** (March 2019). The impact of charter school openings on traditional public schools in Massachusetts and North Carolina. Paper presented at the Association for Education Finance and Policy Annual Conference.

Heller, B., and **Slungaard Mumma, K.** (March 2019). Who benefits from the GED? Paper presented at the Society for Research on Educational Effectiveness Spring Conference.

## **FELLOWSHIPS & HONORS**

**Travel Research Grant**, Harvard Graduate School of Education (2019) [\$750]

**Partnering in Education Research (PIER) Fellowship**, Harvard University/Institute of Education Sciences (2016-2019) [~\$65,000]

**Presidential Scholar Fellowship**, Harvard University (2015-2016) [\$4,000]

**Pforzheimer Fellowship**, Harvard University (2015) [\$15,000]

**Aloian Memorial House Life Scholarship**, Harvard University (2010) [\$2,000]

## **PROFESSIONAL MEMBERSHIPS**

Association for Education Finance and Policy (AEFP); Society for Research on Educational Effectiveness (SREE); American Educational Research Association (AERA); Association for Public Policy Analysis and Management (APPAM)

## **TEACHING & ADVISING**

**Harvard Graduate School of Education** (Cambridge, MA)

Teaching Fellow, Introduction to Applied Data Analysis (S-040) Falls 2016, 2017, 2018

Professors: Hadas Edelman, Joseph McIntyre, Shane Tutweiler

Teaching Fellow, Applied Data Analysis (S-052) Spring 2016

Professor Andrew Ho

Teaching Fellow, Microeconomics: A Policy Tool for Educations Fall 2015

Professor Eric Taylor

**Harvard College** (Cambridge, MA) 2014-2016

Non-resident Tutor in Education for undergraduates at Eliot House

## **PROFESSIONAL EXPERIENCE**

**Harvard Graduate School of Education** (Cambridge, MA)

Research assistant for Professor David Deming (2017-2019), Center for Education Policy Research (2015), and Professor Martin West (2014-2015).

**Massachusetts Department of Elementary and Secondary Education** (Malden, MA) Summer 2017  
Summer research fellow.

**Rocketship Education (Redwood City, CA)** 2012-2015  
Strategy and scalability associate, consultant.

**Chicago Public Schools (Chicago, IL)** 2010-2015  
Grant developer for competitive federal, state, and foundation grants.